Executive Summary of Lynch Elementary's School Improvement Plan for 2015-16

Lynch Elementary School has 700 students grades Prek to 5th, two administrators, 50 teachers, and 10 staff members. The mission of **Lynch Elementary** is to prepare every student for college, career and citizenship by providing quality educational experiences and integrating literacy through all disciplines.

To accomplish this mission, Lynch has 5 Goals:

- 1) Lynch Elementary will increase student achievement proficiency levels in science;
- 2) Lynch Elementary will close the achievement gap between ELL and ESE learners and their non-ELL and non-ESE peers;
- 3) Lynch Elementary will close the Achievement Gap for African American learners and their non-black peers.
- 4) Lynch Elementary will increase their proficiency on statewide ELA assessments, and
- 5) Lynch Elementary will increase proficiency in math on district and state assessments.

The core instructional and monitoring strategies included in our action plans are:

- Effective use of SLAGS in grades 3-5;
- school wide STEM challenges will be held throughout the year;
- provide professional development in ESE/ELL strategies;
- utilizing "Backward Design" planning to support ESE/ELL students;
- provide professional development on cultural competency to entire staff;
- student data for each subgroup will be dis-aggregated during data discussions;
- connect a caring adult to every identified student
- provide professional development on active engagement strategies;
- Use data from formative assessments in reading to drive instruction and differentiate small groups and interventions;
- Using data from formative assessments to create a detailed individual plan
- data chats in coordination with lesson study.

The professional development efforts include professional development on effective use of SLAGS in grades 3-5, Soar to Success Training for teachers of ESE students, FDLRS Training - Planning with ESE in Mind, on-going Professional Development in ELL strategies, professional development/on-going support on Backward Design, provide Cultural Competency professional development to entire staff, book study and professional development on active engagement strategies, professional development for utilizing formative assessments to track progress of benchmark learning as aligned to the Florida Standards, Provide classroom library/conferring training to all interested teachers with a focus on selecting just right books based on data, and 3 Data Chats along with Lesson Study PD to ensure teachers know how to use their data individually and as a team to then differentiate their lessons

The parent involvement efforts include hosting morning and evening events featuring our Title 1 Annual Meeting, student led conferencing, strategies for Kindergarten transition, celebrating reading with families, and showcasing curriculum.

For more information about Lynch's School Improvement Plan, please go to our website at www.lynch-es.pinellas.k12.fl.us